Department: Social Studies
Course Title: World History
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Unit Title	Unit Length (weeks)	Dates of Unit (Month - Month)	Essential Questions	Topics to be Covered Texts Used	Skills to be Assessed	Standard Alignment	Formative Assessments	Summative Assessments
Renaissance/ Nothern Renaissance	3	August - September	1. What is a revolution and how have Revolutions developed to tackle major changes over time? 2. What is the best approach to governance? 3. How did Humanism lead to a break away from traditional society into a more secularized approach? 4. How did the artist of the Renaissance profect the art of their predecesors and represent the ideal Renaissance Man?	- *The Prince (*translation excerpts) -- *The Courtier* (translation excerpts)	- Reading Comprehension - PEEL Paragraph writing - Content Knowledge	D2.His.2.9-12	- Critical Thinking Questions around primary sources - Quiz with Multiple Choice and paragraph writing	- Unit Test - Preassessment
Reformation and Counter Reformation	2	September-October	1. How do changes in technology equate to greater diseminations of knowledge to challange traditional institutions? 2. How do conservative movements challange new waves of thinking? 3. What is counter Revolution?	-Scavenger Hunt text on the Reformation - The 95 Thesis (translated Exerpts) -John Calvin Document -King Henry the 8th Scavenger Hunt	- Reading Comprehension - PEEL Paragraph writing - Content Knowledge -Source analysis	D2.His.2.9-12	- Critical Thinking Questions around primary sources - Quiz with Multiple Choice and paragraph writing -Source analysis -Reformation Ad Campaign	- Unit Test - Preassessment
Scientific Revolution	1	October	1. What constitutes a true Revolution? 2. How did the sciences develop the scientific method and then use said scientific principals over a multitude of fields?	-Theories of the Universe -Galileo Worksheet	-Reading Comprehension - Source Analysis	D2.His.3.9-12	- Critical Thinking Questions around primary sources - Quiz with Multiple Choice and paragraph writing -Source analysis -Reformation Ad Campaign	- Unit Test - Preassessment
Enlightenment	3	October/ November	1. How did Enlightenment Scholars Challenge the old order of Governance? 2. What role did censorship play in the Enlightenment? 3. How did governments implement Enlightenment ideals in their rule? 4. How did the Enlightenment promote and hinder the advancement of women's rights?	-Mary Wolstone Craft, Rousseau, Voltaire, John Locke, Thomas Hobbes and Montesque Primary source Savenger Hunt Documents - Kant Primary Source excerpts -Coffee House and Salon worksheet comparision	-Reading Comprehension - Source Analysis	D2.His.3.9-12	- Critical Thinking Questions around primary sources - Quiz with Multiple Choice and paragraph writing -Source analysis -Reformation Ad Campaign	- Unit Test - Preassessment
American Revolution	2	November	1. What caused the American Break from Britian? 2. What role did the Enlightenment play in the American Revolution?	American Revolution Scavager Hunt	-Reading Comprehension - Source Analysis	D2.His.3.9-12	-Critical thinking questions	Mini unit, assessement questions to be reflected on in the French Rev test

French Revolution	4	November/ December	1. How do popular conceptions of historical events impact historical reflections of said event? 2. How well was France governed before the Revolution? 3. Was France under the ancien régime old-fashioned, outdated, and ripe for revolution? 4. What were France's financial problems before 1789? 5. How far did the changes in France in 1789-91 make it a fairer place? 6. What should be done with the king? 7. How did the radicals lead to their own demise and the Rise of Napoleon?	-Source work on the Three Estates -Missconceptions on the King and Queen source analysis -Analysis of Enlightenment impact on the Revolution -Source packet on the changes during the Revolution and teir ranking of the effectiveness. -Case study on the King death -Radical Part of the Revolution source analysis -Rise of Napoleon Source work	-Source analysis -PEEL paragraph writing - Tier ranking task	D2.His.14.9-12.	-Teir ranking with explanations - PEEL writting Assement	- Unit Test - Preassessment
Industrial Rev	2	December/ Jan	1. What were the origins of the Industrial Rev? 2. How did the Industrial Revolution impact Britain? 3. What was the significance of the Revolution on England and the world at large? 4. What are the continuing effects of the period on the world in terms of politics, economics, social and ecological issues?	-Map work on British resource deposits -Source work on the impact of trains -Impact of child labor worksheet -Impact of diseases worksheet. -Jon Snow map case study packet following Cholera outbreak	-Reading Comprehension - Source Analysis	D2.His.14.9-12.	- Critical Thinking Questions around primary sources	- Unit Test - Preassessment
WWI Mini unit	2	Jan/Feb	1. What were the main causes of WWI? 2. How did the war impact the peace setlement?	-MAINS Worksheet -Trenches functionality activity -Black Hand Worksheet -Propaganda analysis poster and project	-Reading Comprehension - Source Analysis	D2.His.9.9-12.	- Quiz with Multiple Choice and paragraph writing -Source analysis -Reformation Ad Campaign	- Unit Test - Preassessment
Were the peace treaties of 1919–23 fair?	3	Febuary	1. What were the motives and aims of the Big Three at Versailles? 2. Why did all the victors not get everything they wanted? 3. What was the impact of the peace treaty on Germany up to 1923? 4. Could the treaties be justified at the time?	- AIMS of big Three worksheet -Big Three source analysis - Germany problems post WWI Packet -British Reaction Source analysis Sheet -German Reaction Source analysis sheet - Impacts on Germany Source analysis sheet	-Reading Comprehension - Source Analysis	D2.His.9.9-12.	- Critical Thinking Questions around primary sources	- Unit Test - Preassessment
To what extent was the League of Nations a success?	3	March	1. How successful was the League in the 1920s? 2. How far did weaknesses in the League's organisation make failure inevitable? 3. How far did the Depression make the work of the League more difficult? 4. How successful was the League in the 1930s?	- LON Structure Worksheet - LON Humanitarian efforts Case Study	-Reading Comprehension - Source Analysis	D2.His.5.9-12.	- Quiz with Multiple Choice and paragraph writing -Source analysis -Reformation Ad Campaign	- Unit Test - Preassessment

Why had international peace collapsed by 1939?	3	April	1. What were the long-term consequences of the peace treaties of 1919–23? 2. What were the consequences of the failures of the League in the 1930s? 3. How far was Hitler's foreign policy to blame for the outbreak of war in 1939? 4. Was the policy of appeasement justified? 5. How important was the Nazi–Soviet Pact? 6. Why did Britain and France declare war on Germany in September 1939?	• The collapse of international order in the 1930s • The increasing militarism of Germany, Italy and Japan • Hitler's foreign policy to 1939: – the Saar – remilitarisation of the Rhineland – involvement in the Spanish Civil War – Anschluss with Austria – appeasement – crises over Czechoslovakia and Poland – the outbreak of war	-Reading Comprehension - Source Analysis	D2.His.4.9-12.A	- Critical Thinking Questions around primary sources	- Unit Test - Preassessment
Who was to blame for the Cold War?	4	May/June	1. Why did the US–Soviet alliance begin to break down in 1945? 2. How had the USSR gained control of Eastern Europe by 1948? 3. How did the United States react to Soviet expansionism? 4. What were the consequences of the Berlin Blockade? 5. Who was the more to blame for starting the Cold War: the United States or the USSR?	• The origins of the Cold War: – the 1945 summit conferences and the breakdown of the US–Soviet alliance in 1945–46 – Soviet expansion into Eastern Europe to 1948, and American reactions to it – the occupation of Germany and the Berlin Blockade – NATO and the Warsaw Pact	-Reading Comprehension - Source Analysis	D2.His.4.9-12.A	- Quiz with Multiple Choice and paragraph writing -Source analysis - Reformation Ad Campaign	- Unit Test - Preassessment