Department: World Languages
Course Title: Senderos 1
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Date: 11/18/2024

Unit Title	Unit Length (weeks)	Dates of Unit (Month - Month)	Essential Questions	Topics to be Covered Texts Used	Skills to be Assessed	Standard Alignment	Formative Assessments	Summative Assessments
Preliminary Review Unit	4	September - October	What elements make up daily social interactions? What elements of culture do people bring with them when they move from their country of origin to another? Why is Spanish spoken so widely in the U.S.?	Greetings The alphabet Identifying yourself The classroom and school life School subjects Days of the week	Introduction to Spanish 1	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2	Intro. dialog . Numbers 1-30 spelling dictado	
Unit 1: Hola, ¿qué tal?	4	October - November	How do greetings and personal space vary across cultures? In what ways does culture influence the way we interact with one another? What influence do Spanish speakers have in the U.S. and Canada?	- Greetings and leave-takings - Identifying yourself and others - Expressions of courtesy - Lectura: Cursos de español en Salamanca - Panorama: España	1.1 Nouns and articles 1.2 Numbers 0–30 1.3 Present tense of ser 1.4 Telling time	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2, 5.1	L1 Contextos vocab quiz.L1Est. 1.1 Nouns and Articles quiz.L1 Est. 1.2 Los numeros 1-30 quiz. L1 Est. 1.3 Verb ser quiz. L1 Est. 1.4 Telling time (La hora) quiz	L1 Test F
Unit 2: En la clase	4	November - December	What is a typical school day for students in Spanish-speaking countries? How does the school experience for students in Spanish-speaking countries compare to the different experiences of students in my school and schools in the United States? How do everyday activities vary between different cultures?	- The classroom and school life - Fields of study and school subjects - Days of the week - Class schedules	2.1 Present tense of –ar verbs 2.2 Forming questions in Spanish 2.3 Present tense of estar 2.4 Numbers 31 and higher	1.1, 1.2, 1.3, 2.1, 3.2, 4.1, 4.2, 5.2	L2 Contextos vocab quiz.L2 Est.2.1 Present tense -ar verbs quiz. L2 Est. 2.2 Forming questions in Spanish quiz. L2 Est. 2.3 Present tense of estar quiz. L2 Est. 2.4 Numbers 31 and higher quiz.	L2 Test E
Unit 3: La familia	4	December - January	How do families and family relationships vary across cultures? How do people identify themselves in relation to other family members? How are family interactions and gatherings in my community similar or different from those in Spanish-speaking communities?	- The family - Identifying people - Professions and occupations	3.1 Descriptive adjectives 3.2 Possessive adjectives 3.3 Present tense of –er and –ir verbs 3.4 Present tense of tener and venir	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2	L3 La familia Contextos vocab quiz. L3 Est. 3.1 Descriptive adjectives quiz. L3 Est. 3.2 Possessive adjectives quiz. L3 Est. 3.3 Present tense of -er and -ir verbs quiz. L3 Est. 3.4 Present tense of vernir and tener quiz.	L3 Test D
Unit 4: Los pasatiempos	4	January - February	What free time and weekend activities are popular with teens in my country and how do these activities compare with those of teens in other Spanish-speaking countries? How does culture affect the way we plan our free time? What sports and sports figures are popular in Spanish-speaking countries?	- Pastimes - Sports - Places in the city	4.1 Present tense of ir 4.2 Stem-changing verbs: e:ie, o:ue 4.3 Stem-changing verbs: e:i 4.4 Verbs with irregular yo forms	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2, 5.2	L4 Los pasatiempos Contextos vocab quiz. L4 Est.4.1 Present tense of Ir quiz. L4 Est. 4.2 Stem-changing verbs e-ie, o-ue quiz. L4 Est. 4.2 Stem-changing verbs e-i quiz, L4 Est. 4.4 Verbs with irregular Yo forms quiz.	L4 Test C

Unit 5: Las vacaciones	4	March - April	How do weather, climate, and geography affect the activities we do? What are popular vacation destinations in Spanish-speaking countries and how do they compare with popular vacation spots in my country? Do cultural differences affect our expectations of the ideal vacation experience?	Travel and vacation Months of the year Seasons and weather Ordinal numbers	"5.1 Estar with conditions and emotions 5.2 The present progressive 5.3 Ser and estar 5.4 Direct object nouns and pronouns"	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2	L5 Las vacaciones Contextos quiz. L5 Est. 5.1Estar with conditions and emotions quiz. L5 Est. 5.2 The present progressive quiz. L5 Est. 5.3 Ser and estar quiz. L5 Est. 5.4 Direct object nouns and pronouns quiz.	L5 Test B
Unit 6: ¡De compras!	4	May - June	What affects our choices in clothing? How does shopping for food and clothing in the United States compare to shopping in Spanish-speaking countries? How does culture affect the way we interact with vendors when we make a purchase?	Clothing and shopping Negotiating a price and buying Colors More adjectives	6.1 Saber and conocer 6.2 Indirect object pronouns 6.3 Preterite tense of regular verbs 6.4 Demonstrative adjectives and pronouns	1.1, 1.2, 1.3, 2.1, 3.1, 3.2, 4.1, 4.2,5.2	L6 De compras Contextos quiz. L6 Est. 6.1 Saber and concoer quiz. L6 Est. 6.2 Indirect object pronouns quiz. L6 Est. 6.3 Preterite tense of regular verbs quiz. L6 Est. 6.4 Demonstrative adjectives and pronouns quiz.	L6 Test A