Department: Social Studies
Course Title: Social Studies 8
Creator: Brian Evans
Date: 02/14/2025

Unit Title	Unit Length (weeks)	Dates of Unit (Month - Month)	Essential Questions	Topics to be Covered Texts Used	Skills to be Assessed	Standard Alignment	Formative Assessments	Summative Assessments
Pre-Columbian Americas	3	August - September	Why was farming necessary for humans to create civilizations? How did the last ice age allow people from Asia to come to North America? Describe the Aztec, Maya, and Inca civilizations.	First peoples and early American civilizations The American Journey, Early Years, Glencoe, 2011	Explain a historical concept, development, or process. Explain how a historical development or process relates to another historical development or process. Describe causes and/or effects of a specific historical development or process. Describe patterns of continuity and/or change over time.	CCSS RH 3 CCSS RH 4 CCSS RH 5 CCSS RH 7 CCSS WHST 1c CCSS WHST 2c,d CCSS WHST 6	Creation of graphic organizers (such as flow charts to show cause and effect) Translate graphic organizers into explanatory text Quizzes	End-of-unit test
Pre-Columbian North America	3	September - October	How did where Native Americans lived affect how they lived?	Native American groups / cultures in North America The American Journey, Early Years, Glencoe, 2011	Identify patterns among or connections between historical developments and processes. Support an argument using specific and relevant evidence. Describe similarities and/or differences between different historical developments or processes. Describe patterns of continuity and/or change over time.	CCSS RH 1 CCSS RH 7 CCSS WHST 1b CCSS WHST 2b	Creation of graphic organizers (such as tables to gather and compare data) Quizzes	Creation of an essay outline End-of-unit test
The Age of Exploration	3	October	Why were European countries competing for land in the New World? What role did technology play in European exploration?	European exploration during the Age of Exploration The American Journey, Early Years, Glencoe, 2011	Explain a historical concept, development, or process. Explain how a historical development or process relates to another historical development or process. Describe causes and/or effects of a specific historical development or process.	CCSS RH 1 CCSS RH 7 CCSS WHST 1b CCSS WHST 2b	Creation of graphic organizers (such as flow charts to show cause and effect) Translate graphic organizers into explanatory text Quizzes	End-of-unit test
Europe in the Americas	4	November - December	How did the Columbian Exchange impact both the New World and the Old? How did differing goals of the Europeans lead to different types of settlements? What was the role of religion in the formation and activities of different European colonies?	Results of interaction between Europeans & Native Americans The American Journey, Early Years, Glencoe, 2011 A Young People's History of the United States, Zinn, 2009	Explain a historical concept, development, or process. Explain how a historical development or process relates to another historical development or process. Describe causes and/or effects of a specific historical development or process. Identify and describe a claim and/or argument in a text-based or non-text-based source. Identify the evidence used in a source to support an argument. Identify a source's point of view, purpose, historical situation, and/or audience. Make a historically defensible claim. Support an argument using specific and relevant evidence. Describe specific examples of historically relevant evidence. Explain how specific examples of historically relevant evidence support an argument.	CCSS RH 1 CCSS RH 2 CCSS RH 8 CCSS WHST 1a-e CCSS WHST 4 CCSS WHST 6	Quizzes	Opinion essay - Should We Celebrate Columbus? End-of-unit test
Early English Settlements & New England	3	December - January	What goals did different groups of English settlers have for coming to North America? How did these different goals affect the formation and activities of different English colonies? What were early interactions between the English and Native Americans like?	Founding of Jamestown and the New England Colonies. Results of interaction between the English & Native Americans The American Journey, Early Years, Glencoe, 2011	Explain a historical concept, development, or process. Identify and describe a historical context for a specific historical development or process. Describe similarities and/or differences between different historical developments or processes. Describe patterns of continuity and/or change over time.	CCSS RH 1 CCSS RH 7 CCSS WHST 1b CCSS WHST 2b	Creation of graphic organizers Translate graphic organizers into explanatory text Quizzes	End-of-unit test

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The Middle & Southern Colonies	6 - 7	January - March	Why were the colonies of Pennsylvania, Maryland, and Georgia so different from the other Middle & Southern colonies? What were the causes and effects of unrest between different groups of people in the Middle & Southern Colonies? What were the two systems of labor that developed in the Middle & Southern colonies? Why did the Southern colonies eventually choose one over the other? What accounts for the similarities and differences in government, economics, and demographics among the 13 colonies?	Founding of the Middle & Southern colonies Bacon's rebellion Indentured servitude & slavery The American Journey, Early Years, Glencoe, 2011 A Young People's History of the United States, Zinn, 2009	Explain a historical concept, development, or process. Identify and describe a historical context for a specific historical development or process. Describe similarities and/or differences between different historical developments or processes. Describe patterns of continuity and/or change over time. Make a historically defensible claim. Support an argument using specific and relevant evidence. Describe specific examples of historically relevant evidence. Explain how specific examples of historically relevant evidence support an argument.	CCSS RH 1 CCSS RH 2 CCSS RH 7 CCSS WHST 1a-e CCSS WHST 2a-f CCSS WHST 4 CCSS WHST 6 CCSS WHST 7	Creation of graphic organizers Creation of an essay outline Quizzes	13 colonies data project and essay End-of-unit test
France & Britain Clash	2	April	Why was there conflict in North America between Britain and France? What steps did the American colonists take to deal with the French threat? In what ways did the outcome of the French & Indian War change who was in charge of North America?	Causes and effects of the French & Indian War Role of Native Americans before, during, and after the conflict. The American Journey, Early Years, Glencoe, 2011 Clips from the 1992 movie *The Last of the Mohicans*	Explain a historical concept, development, or process. Describe causes and/or effects of a specific historical development or process. Describe specific examples of historically relevant evidence.	CCSS RH 1 CCSS RH 7 CCSS WHST 1b, c CCSS WHST 2b, c, d	Creation and use of maps to enhance understanding of historical events. Quiz	End-of-unit test
Unhappy Colonists	2 - 3	April - May	Following the French & Indian War, how did the British government anger the American Colonists? How did the American colonists react to British policies? How did the colonists work together to oppose British policies? How did the American colonists use propaganda to turn colonists against the British?	The series of events that led to the first military conflicts of the War for Independence. Introduction to the basic techniques of propaganda. The American Journey, Early Years, Glencoe, 2011 Various primary sources relating to the Boston Massacre and similar events.	Explain a historical concept, development, or process. Describe causes and/or effects of a specific historical development or process. Identify and describe a historical context for a specific historical development or process. Make a historically defensible claim. Support an argument using specific and relevant evidence. Describe specific examples of historically relevant evidence. Explain how specific examples of historically relevant evidence support an argument.	CCSS RH 1 CCSS RH 2 CCSS RH 7 CCSS WHST 1a-e CCSS WHST 2a-f CCSS WHST 4 CCSS WHST 6 CCSS WHST 7	Creation of graphic organizers (such as flow charts to show cause and effect) Translate graphic organizers into explanatory text Quizzes	Essay explaining what happened at the Boston Massacre and supporting their choice of details with historical evidence. End-of-unit test
The Fighting Begins	1	May	What brought about the clash between American colonists and British soldiers at Lexington and Concord? Why did the American colonies choose to declare independence? What ideas about government are found in the Declaration of Independence?	The American Journey, Early Years, Glencoe, 2011 DBQ: Loyalists & Patriots The Declaration of Independence	Explain a historical concept, development, or process. Describe causes and/or effects of a specific historical development or process. Identify and describe a historical context for a specific historical development or process. Make a historically defensible claim. Support an argument using specific and relevant evidence. Describe specific examples of historically relevant evidence. Explain how specific examples of historically relevant evidence support an argument.	CCSS RH 1 CCSS RH 2 CCSS RH 7 CCSS WHST 1a-e CCSS WHST 2a-f CCSS WHST 4 CCSS WHST 6 CCSS WHST 7	DBQ Writing Rewrite part of the Declaration in your own words	End-of-unit quiz

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The War for Independence	1	May	What challenges did the American Revolutionaries face at the start of the war? What were some of the turning points in the war? What events or circumstances allowed the American Revolutionaries win the war?	The American Journey, Early Years, Glencoe, 2011 Video: Revolutionary War Animated Battle Map	Explain a historical concept, development, or process. Describe causes and/or effects of a specific historical development or process. Identify and describe a historical context for a specific historical development or process. Make a historically defensible claim. Support an argument using specific and relevant evidence. Describe specific examples of historically relevant evidence. Explain how specific examples of historically relevant evidence support an argument.	CCSS RH 1 CCSS RH 2 CCSS RH 7 CCSS WHST 1a-e CCSS WHST 2a-f CCSS WHST 4 CCSS WHST 6 CCSS WHST 7	Creation and use of maps to enhance understanding of historical events. Creation of graphic organizers Translate graphic organizers into explanatory text	End-of-unit quiz
The Constitution	2	May-June	Why is citizen participation essential to the preservation of the U.S. political system? What are the essential principles of government found in the Constitution? What rights and responsibilities do citizens have in the U.S. political system?	The American Journey, Early Years, Glencoe, 2011 We The People: The Citizen and the Constitution The United States Constitution	Identify patterns among or connections between historical developments and processes. Support an argument using specific and relevant evidence.	CCSS RH 1 CCSS WHST 1b	Graphic organizer - principles of the Constitution Constitution scavenger hunt Quiz	End-of-unit test