

Parish Hill Middle/ High School
School Wide Writing Rubric

	4 EXEMPLARY	3 PROFICIENT	2 DEVELOPING	1 INSUFFICIENT	SELF- SCORE	SCORE
Central Idea & Support	Clearly presents a strong central, consistent, and valid idea with well-developed and relevant facts, details, and/or explanations that demonstrate in-depth understanding.	Presents a valid and consistent central idea with some adequately developed and/or relevant facts, details and/or explanations	Suggests a weak central idea with limited facts, details and/or explanations	Suggests an invalid central idea with few facts, details and/or explanations		
Tone & Voice	Point of view and diction completely appropriate to task and/or discipline. Tone is consistent and appropriately controlled.	Point of view and diction mostly appropriate to task and/or discipline. Tone is mostly consistent and appropriately controlled.	Limited control of point of view and diction. Tone is inconsistent.	Point of view, diction, and/or tone are inappropriate to task.		
Fluency	Uses strong and varied sentence structures. Uses meaningful and effective transitions.	Uses varied sentence structures. Uses transitions effectively.	Uses a limited variety of sentence structures. Uses transitions minimally and/or ineffectively.	Uses a limited variety of sentence structures. Transitions not used.		
Organization	Maintains an organizational structure that intentionally and effectively enhances the presentation as appropriate to task.	Maintains an adequate organizational structure that is appropriate to task.	Inconsistent organizational structure detracts from task.	Organizational structure is not evident, or is inappropriate to the task.		
Conventions	Free of errors in sentence structure, grammar, usage, punctuation, capitalization, or spelling. Complies with all MLA/APA formatting and citation guidelines	Makes few, if any, errors in sentence structure, grammar, usage, punctuation, capitalization, or spelling; errors do not interfere with the reader's understanding of the writing. Complies with most MLA/APA formatting and citation guidelines.	Many errors in sentence structure, grammar, usage, punctuation, capitalization and/or spelling; errors somewhat interfere with the reader's understanding of parts or all of the writing. Many errors in MLA/APA formatting.	Makes several serious errors in sentence structure, grammar, usage, punctuation, capitalization and/or spelling; errors interfere with the reader's understanding of most of the writing. MLA/APA formatting not present.		

Parish Hill Middle/ High School
School Wide Writing Rubric