

Parish Hill Middle High School Independent Learner Rubric

Academic expectations: Students will become independent and self-directed learners.

	4 Exemplary	3 Proficient	2 Developing	1 Insufficient	Self-Score	Score
Initiative	Generates and pursues opportunities to expand knowledge, skills, and abilities.	Identifies and pursues opportunities to expand knowledge, skills, and abilities.	Identifies and sometimes pursues opportunities to expand knowledge, skills, and abilities.	Identifies opportunities to expand knowledge, skills, and abilities.		
Perseverance	Faces challenges with resourcefulness and innovation; determination and persistence and flexibility.	Faces challenges with some resourcefulness and innovation; determination and persistence and some flexibility.	Faces challenges with determination and persistence.	Faces challenges with minimal determination and persistence.		
Independence	Pursues knowledge and/or experiences beyond course expectations. Investigates problems or lack of understanding without reliance on the teacher.	Pursues knowledge and/or experiences independently within course expectations. Investigates problems or lack of understanding without reliance on the teacher.	Pursue knowledge and/or experiences independently within course expectations with minimal reliance on the teacher. Investigates problems or lack of understanding with some assistance from the teacher.	Pursues knowledge and/or experiences independently within course expectations with considerable reliance on the teacher. Investigates problems or lack of understanding with substantial assistance from the teacher.		
Responsibility and Effort	Accepts complete responsibility for own effort, ability and actions. Gives maximum effort (participates fully). Always on-task and is prepared for class.	Accepts most responsibility for own effort, ability and actions. Demonstrates effort without prompting (often participates). Generally stays on task and is prepared for class.	Accepts some responsibility for own effort, ability, and actions. Demonstrates inconsistent effort (sometimes participates) or requires prompting. Occasionally prompted to stay on-task. Occasionally comes unprepared for class.	Accepts minimal responsibility for own effort, ability, and actions. Demonstrates minimal effort (rarely participates). Often prompted to stay on-task. Often comes unprepared.		
Total Score:						