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COMMISSION ON PUBLIC SCHOOLS

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January 4, 2019

Brian Tedeschi  
Principal  
Parish Hill Middle/High School  
304 Parish Hill Road  
Chaplin, CT 06235

Dear Mr. Tedeschi:

The Committee on Public Secondary Schools, at its October 22-23, 2018 meeting, reviewed the Two-Year Progress Report of Parish Hill Middle/High School and continued the school's accreditation.

The Committee was pleased to learn of the school's progress, specifically citing the following:

- the revision of the curriculum to a common format using the *Understanding by Design* template
- the increased communication between the seventh grade teachers and the elementary teachers to improve student achievement
- the improvements made to the Scientific Research-Based Interventions (SRBI) protocols and scheduling of intervention labs to further support student achievement
- the professional development plans focused on enhancing differentiated instruction methods
- the implementation of a formalized process for reporting student progress on the achievement of the 21<sup>st</sup> century learning expectations
- the analysis of benchmark assessment, writing initiative, PSAT, SAT, and STAR data to identify areas of need and make decisions about improving student achievement
- the faculty's confidence in the principal's leadership and the autonomy provided to the principal in leading the school
- the increased parent-teacher association (PTA) involvement and support of the school through funding and activities
- the state-wide and regional awards, accolades, and recognition of various clubs and teams, teachers, and administrators

- the allocation of limited financial resources and use of grant funding to support teaching learning, such as enhancements to WiFi, purchase of additional Chromebooks, a restaurant-grade kitchen, a technology room furnished with a 3D printer and robotics equipment, fully equipped science labs, a range of Advanced Placement (AP) courses and payment of AP exam costs for students who take them, and professional development for teachers outside the school and district
- the updates to the physical plant and facilities, despite limited resources, which include improved drainage, new roofing above the gym and library hallway, new exhaust systems in restrooms, new speaker system, and replacement of all lights

All accredited schools are asked to submit a required Five-Year Progress Report, which in the case of Parish Hill Middle/High School is due on March 1, 2021. The report should provide detailed responses to the following highlighted recommendations:

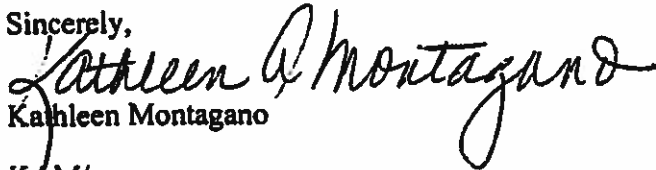
- devise and employ differentiated instructional strategies in all classes to meet the needs of all students
- ensure the organization of time further supports research-based instruction and professional collaboration among teachers at all grade levels to fully meet the learning needs of all students
- ensure sufficient staffing for the library media center

The school is reminded that information about the proper preparation of the Five-Year Progress Report which can be found at <https://cpss.neasc.org> under the "Process" tab, *Five-Year Progress Report*. In that report school officials are required to respond to two types of recommendations: Section I, highlighted recommendations from notification letter(s) and Section II, general report recommendations not classified as Completed from Section II in the school's Two-Year Progress Report, as well as the requested information in Sections III-IX.

School officials are reminded that all valid recommendations in the evaluation report should have been completed or be in the final stages of implementation when the school submits its Five-Year Progress Report. Inadequate progress to complete valid recommendations could result in a request for additional Progress Reports or a downgrading of the school's accredited status. The Committee requests that it be kept apprised of any substantive changes in the school before that date. For your convenience, we have enclosed a copy of the Substantive Change Policy. As well, please notify the Committee office immediately of any changes in the names of the principal and/or superintendent along with their corresponding e-mail addresses by submitting this information electronically to [cpss-air@neasc.org](mailto:cpss-air@neasc.org).

The school's accreditation status will be reviewed when the Committee considers the Five-Year Progress Report. The school's Five-Year Progress Report should be submitted only by the principal through the Accreditation Portal by clicking on the green "Mark Progress Report Complete" button. As well, please notify the Committee office immediately of any changes in the names of the principal and/or superintendent along with their corresponding e-mail addresses by submitting this information electronically to [cpss-air@neasc.org](mailto:cpss-air@neasc.org).

Sincerely,



Kathleen Montagano

KAM/mv  
Enclosure

cc: Kenneth V. Henrici, Interim Superintendent, Regional School District #11  
Stephen Dunn, Chair, Regional District #11 Board of Education  
Gregory B. Myers, Chair, Committee on Public Secondary Schools