Final Report
Addition/Withdrawal of Grades Committee
Connecticut Regional District 11
August 21, 2017

TO: Town Clerks of Chaplin, Hampton, and Scotland
FROM: Matthew Foster, Chairman, Study Committee for the Addition/Withdrawal of Grades**,** Regional District 11

Pursuant to Connecticut General Statutes Section 10-47b, as Chairman of the Committee, I do hereby respectfully submit the report of the Committee.

EXECUTIVE SUMMARY

This committee was formed pursuant to Connecticut General Statutes Section 10-47b to study and make recommendations on the addition or withdrawal of grades to or from Regional School District 11 (RD11), which is comprised of the towns of Chaplin, Hampton, and Scotland (Hereinafter referred to as the "participating towns"). The committee consists of duly appointed members from the participating towns and has been advised by Attorney Matthew Venhorst of the Connecticut State Department of Education, Division of Legal and Governmental Affairs on the statutory requirements of its charge.

The committee has studied the feasibility and advisability of the addition or withdrawal of grades considering the following items:

I. Governance
II. Budget
III. Education

The recommendation of the committee is to add Pre-Kindergarten through 6th grade (PK-6) to RD11. The committee's decision passed with a vote of 6-1, with one abstention. One member was absent for the vote.

This recommendation will streamline and add opportunities to the education of the students in the participating towns as well as supply an economies-of-scale budgetary savings.

The participating towns are in a unique situation where a vote concerning dissolution may follow the vote to add grades to RD11. It is important to realize that the referenda question is a matter of addition of grades versus status quo, not the addition of grades versus dissolution of RD11.

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ADDITION WITHDRAWAL OPTIONS - CONSIDERED

WITHDRAWAL OF GRADES

RD11 is experiencing low enrollment resulting in higher-than-average cost per student to the towns and limiting educational experience. To withdraw students in any capacity would further diminish the efficiency of the system on all counts.

Withdrawal of all grades would be considered dissolution. State Statute dictates that the addition/withdrawal of grades statute 10-47b may not be used to dissolve the regional district.

This committee has determined that withdrawal of grades is not an option for further research.

ADDITION OF GRADES

The partial addition of upper grades (i.e. 5th and 6th) from the elementary schools to RD11 would reduce the enrollment numbers of the elementary schools in the participating towns, who are also struggling with low enrollment. This option was also dismissed from further research.

Adding grades PK-6 to RD11 would increase the enrollment total of the district, maximize efficiency, create a single educational unit with a unified goal, provide opportunity for sharing of facilities, faculty and programs, and reduce contracts (one teacher contract, one legal contract, one bus contract et.al.)

DECISION OF FOCUS

For the above reasons, this committee has focused its discussion on whether it recommends adding grades PK-6 to RD11 or to remain with the status quo.

GOVERNANCE – CURRENT

In an effort to determine the advantages of adding grades to current RD11, the Addition/Withdrawal Committee researched the current governance structure in Chaplin Elementary School (CES), Hampton Elementary School (HES), Parish Hill Middle High School (PHMHS) and Scotland Elementary School (SES). The focus of this part of the study was to look at school administration, classroom and special subject teachers, specialists, para-educators/classroom aids, and support staff.

The committee also looked at other areas that would be impacted if grades PK-6 were added to RD11 – among those areas are: transportation, legal services, and purchasing power. Below is a breakdown by school of the information that was found. (All below data is as of July 31, 2017)

Central Office	FTEs
Administrative Assistant	2.00
Business Manager	0.20
Business Clerk	1.00

Chaplin Elementary School	
Superintendent	0.20
Principal	1.00
Special Education Director	0.20
Grade Level Teachers	9.00
Art	0.60
Music	0.60
PE/Health	1.00
Library/Media	1.00
School Nurse	1.00
Special Ed Teacher	2.00
Reading Interventionist	1.00
Math Interventionist	1.00
Social Worker	1.00
Speech and Language Pathologist	0.80
Paraeducators/classroom aides	13.00
Administrative Assistant	1.00
Custodians	1.80
Cafeteria Aide	2.50
IT	1.00

Board of Education: 7 members
Central Office: 2 members
School Structure: One Building
Transportation: First Student
Legal Services: Pullman & Comley

	FTEs
Hampton Elementary School	
Superintendent	0.40
Principal	1.00
Special Ed Director	0.02
Grade Level Teachers	7.50
Art	0.60
Music	0.40
PE/Health	0.83
Library/Media	0.60
School Nurse	1.00
Special Ed Teacher	1.00
Reading Interventionist	1.00
Math Interventionist	0.50
Counselor	0.70
Physical Therapist	0.28
Occupational Therapist	0.30
Paraeducators/classroom aides	9.50
Administrative Assistant	1.00
Business Coordinator	0.74
Custodians	1.50
Recording Secretary	0.04

Board of Education: 9 members
School Structure: One Building
Transportation: First Student
Legal Services: Shipman and Goodwin
Contracted Kitchen: EASTCONN

Parish Hill Middle High School

Superintendent	0.40
Principal	1.00
Assistant Principal	1.00
Special Ed Director	0.40
Subject Teachers	17.80
Art	1.00
Music	1.80
Tech Ed	1.00
Health/PE	1.70
Business	1.00
School Success	1.00
Library/Media	0.80
School Nurse	1.00
Special Ed Teacher	5.00
Guidance counselor	2.00
Clinical Counselor	2.00
Paraeducators/classroom aides	12.00
Administrative Assistant	3.00
Custodians	4.00
Cafeteria Staff	4.00

Board of Education: 9 Members
Central Office Board: 5 Members
School Structure: One Building
Legal Services: Pullman & Comley
Transportation – Activities: Savino

Scotland Elementary School	
Superintendent	0.40
Principal	1.00
Grade Level Teachers	8.50
Art	0.30
Music	0.80
Health/PE	0.80
Tech:	0.40
School Nurse	1.00
Special Ed Teacher	2.00
Reading/Math Interventionist	1.00
Psychologist	1.00
Speech and Language Pathologist	1.00
Occupational Therapist	0.42
Physical Therapist	0.20
Paraeducators/classroom aides	11.00
Administrative Assistant	2.00
Custodians/Maintenance	2.40
Financial Coordinator	0.70
Tech Coordinator	0.30

Board of Education: 7 Members
School Structure: One building
Transportation: Savino
Legal Services: The Law Offices of Nathaniel G. Brown
Contracted Kitchen: EASTCONN

Total 168.93

Conclusion

The current staffing levels at the four schools equate to 168.93 FTE positions. In the upcoming pages you will see the recommendation of the proposed staffing changes that would result with the addition of the grades PK-6 to the RD11 School District. Note that a change in FTE positions does not equate to a proportional change in related budget cost.

BOARDS OF EDUCATION

There are currently 32 Board of Education members across 4 boards in 3 towns supporting the education of the town's students.

CES – 7 BOE members
HES – 9 BOE members
RD11 – 9 BOE members (3 from each participating town)
SES – 7 BOE members

BUILDINGS - CURRENT

There are currently four schools in the participating towns. Parish Hill Middle/High School is operated by RD11 and houses grades 7 through 12 for the participating towns. Chaplin, Hampton, and Scotland each operate their own elementary school containing grades PK-6.

GOVERNANCE-PROPOSED

STAFFING

After compiling the information about what currently exists, the committee determined recommendations for the governance structure of a combined, pre-kindergarten through grade 12 (PK-12) region.

The committee is reporting in terms of full time positions, referred to as full time equivalents or FTEs.

Administrative office positions (and others as needed) will be shared across the PK-12 region.

Administrative Office	**FTEs**
Superintendent	1.00
Administrative Assistant	1.00
Business Manager	1.00
Administrative Assistant	1.00
Business Clerk	1.00
Pupil Services Director	
Administrative Assistant	1.00
Social Worker	1.00
Guidance Counselor	2.00
Speech and Language Pathologist	3.00
Physical Therapist	0.50
Occupational Therapist	0.75
Facilities Manager	1.00
IT Coordinator	1.00
IT Support Providers	2.00

Parish Hill Middle High School	**FTEs**
Principal	1.00
Administrative Assistant	1.00
Assistant Principal	1.00
Administrative Assistant	1.00
Subject Teachers	19.80
Specials Teachers	
Art	1.00
Music	1.80
PE/Health	1.70
Tech Ed	1.00
School Success	1.00
Special Education Teachers	5.00
Library Media Specialist	1.00
School Success	1.00
Guidance Counselors	2.00
Administrative Assistant	1.00
Clinical Counselor	1.00
School Nurse	1.00
Paraeducators	16.00
Custodian	4.00
Cafeteria Director	1.00
Cafeteria Aides	3.00

Chaplin Elementary School	**FTEs**
Principal	1.00
Administrative Assistant	1.00
Grade Level Teachers	9.00
Reading	1.00
Math	1.00
Art	0.60
Music	0.60
PE/Health	1.00
Technology	1.00
Library/Media Specialist	0.33
Library Paraprofessional	1.00
Special Education Teacher	2.00
School Nurse	1.00
Paraeducators	13.00
Custodian	2.00
Cafeteria Director	1.00
Cafeteria Aide	1.50

Hampton Elementary School	**FTEs**
Principal	1.00
Administrative Assistant	1.00
Grade Level Teachers	7.50
Reading	1.00
Math	0.22
Art	0.60
Music	0.40
PE/Health	0.80
Library/Media Specialist	0.33
Library Paraprofessional	1.00
Special Education	1.00
School Nurse	1.00
Paraeducators	9.50
Head Custodian	1.50

Scotland Elementary School	**FTEs**
Principal	1.00
Administrative Assistant	1.00
Grade Level Teachers	8.50
Reading	0.50
Math	0.50
Art	0.30
Music	0.80
PE/Health	0.80
Library/Media Specialist	0.33
Library Paraprofessional	1.00
Special Education	2.00
School Nurse	1.00
Paraeducators	11.00
Custodian	1.50

TOTAL STAFFING for the expanded RD11 PK-12 is projected as follows:

Position	Number of FTEs
Superintendent of Schools	1.00
Business Manager	1.00
Pupil Services Director	1.00
Facilities Manager	1.00
IT Coordinator	1.00
Principals	4.00
Assistant Principal	1.00
High School Subject Teachers	19.80
Elementary Classroom Teachers	25.00
Art Teachers	2.50
Music Teachers	3.60
PE/Health	4.30
Reading	2.50
Math	2.00
Tech Ed	1.00
School Success	1.00
Special Education Teachers	11.00
Library Media Specialists	2.00
Library Paraeducators	3.00
Guidance Counselors	4.00
Clinical Counselor	1.00
School Social Worker	1.00
School Nurse	4.00
Paraeducators	48.50
Head Custodians	3.00
Custodians	5.50
Cafeteria Directors	2.00
Cafeteria Aides	6.50
Administrative Assistants	9.00
Business Clerk	1.00
Total:	**167.70**

The totals shown above reflect proposed staffing for the first year of a regional PK-12 school district. The immediate change in projected FTEs is small but has an impact on the overall budget. This committee believes that becoming a regional PK-12 school district will provide opportunities for additional efficiencies and the number of FTEs will drop in the future.

BOARD – PROPOSED

The RD11 BOE is a pre-existing entity formed at the original creation of the regional school district. Through legal counsel, this committee has determined that there is no vehicle through applicable statutes to make any changes to this board. However, there will no longer be a need for a "Central Office Committee". This committee also believes that the current size and representation of the committee is appropriate.

BUILDINGS - PROPOSED

The committee recommends the following:

- RD11 will contractually lease the current elementary school buildings from the participating towns at a rate of $1 per year for a period of 25 years.

- Towns will keep all debts owed on the buildings but RD11 will acquire the future costs of maintenance, repairs, and capital improvements.

- RD11 will form a capital improvement committee consisting of six members as follows: three members from the RD11 BOE (one from each town) and one member from each participating town Board of Finance or Board of Selectmen (town members to be designated by town boards of selectmen). The capital improvement committee will review and approve all capital improvement projects in excess of $100,000 and repairs in excess of $25,000.

- The RD11 BOE will not close a school without referenda which must pass in all participating towns with an affirmative vote to close such school.

GOVERNANCE-TRANSITION

The committee recommends that the transition from a regional district with grades 7-12 to one with grades PK-12 be completed by July 1, 2018. The purpose of quick transition is to keep valuable faculty and staff members and maintain stability in the educational system of the three towns. When a regional district is in flux, some employees choose to leave for a stable position elsewhere. An immediate and decisive transition will foster stabilization and shorten the period of uncertainty.

The current superintendent of schools has announced his retirement, effective September 30, 2018. The RD11 BOE will conduct a superintendent search beginning early in 2018. If the district is to be expanded, the RD11 BOE will conduct the search for a fulltime superintendent candidate with the skills and experience needed to govern multiple schools.

The new superintendent's start date will be Monday, April 2, 2018. From April 2 until June 30th, the superintendent will focus on the tasks required to be up and running as a combined district on July 1, 2018. Although the RD11 BOE will work with the superintendent to determine tasks and responsibilities, the largest task will be to interview and hire faculty and staff members. The superintendent will also be responsible for the coordination of curriculum for the district. The time between April and July will also be spent developing and implementing a plan, procedures, and a timeline for this task.

The positions will include the business manager for the administrative office, as well as, employees for all positions in the elementary schools. The three elementary school districts will cease to exist on the day the combined district begins. All contracts are null and void when one of the parties to the contracts no longer exists. All retained elementary school employees must be interviewed and hired by RD11. As they join the district, they will be covered by the current RD11 contracts, policies, and procedures.

BUDGET - CURRENT

The current education cost or budget structure that the three towns are working under is comprised of redundancy in many areas. Each town is responsible for electing their own BOE. For each local elementary school, the local BOE is responsible for handling the task of drafting a budget that is vetted through the local applicable town agency and must be approved through a referendum/town vote. For RD11, the budget is completed by administration, approved by the RD11 BOE, and must be approved at a budget referendum that includes the towns of Chaplin, Hampton, and Scotland. The approved educational costs for RD11 are assessed to the three towns by percentage of enrollment based on the enrollment reported to the State of Connecticut in October of the prior year (i.e. the 2017-18 assessments are based on the October 2016 enrollment numbers from each town).

Chaplin Elementary and the current RD11 participate in a central administration structure for administration at the superintendent level, referred to as *Central Office.* Central office is governed by the central office committee (COC) comprised of two members of the CES BOE and three members of the RD11 BOE (one representative each from Chaplin, Hampton, Scotland). The budget for central office is prepared by the superintendent, reviewed and recommended by the central office committee, approved by the BOE's of RD11 and CES, finally the COC votes on final approval of the budget. Central office budget is divided according to student count percentages for CES and RD11 for all lines, except Special Education Director which is split 50/50 between CES and RD11, then the appropriate assessment of the COC budget is included in the CES and RD11 budgets.

Some areas that are currently separate which show the potential for improvement include but are not limited to: Special Education Director and related services (including school social worker), Speech Pathology/Hearing, School library/Computer Lab/IT Services, Superintendents Office, General Administration, Transportation, and Building and Grounds (maintenance). There is currently limited sharing of services between the towns and additional savings on smaller levels could be realized by RD11 by managing all services for the schools under a single administrative structure.

Attached as appendix 1 are the current approved budgets for each school in the three towns.

The total 2017-18 budgets for the three towns are as follows:

Town	**Approved 2017-18 Budget**	
CES	$	3,513,351.34
HES	$	2,174,969.00
PHMHS	$	6,397,046.00
SES	$	2,390,707.00
Total Approved Budgets	**$**	**14,476,073.34**

BUDGET - PROJECTED

Adding grades PK-6 to RD11 to form a PK-12 regional district will provide an opportunity for overall savings through improved efficiencies and immediate cost savings in administration and staffing expenses. The proposed budget for the 2018-19 school year provided with this plan, as appendix 2, based on governance and staffing information previously presented reflects a total projected budget of $13,716,260.07, which reflects a potential to reduce overall expenses approximately $759,813 or 19% below current budgeted total expenses for all three towns. Scotland currently pays $75,000 in RD11 transportation costs from the town budget that is not included in the 2017-18 Scotland education budget. CES and HES included RD11 transportation in the local elementary budget. The additional $75,000 for Scotland is included in the 2018-19 proposed regional budget with the CES and HES transportation costs and will be part of the assessment to all three towns.

The attached projected budget for 2018-19 for a PK-12 region was prepared by beginning with the combined projected budgets for 2017-18 for all four schools. The committee analyzed projected staff required for the proposed PK-12 region. The staff salaries and benefits were projected using the included proposed FTE schedule and average salary plus benefits based on the 17-18 RD11 staff contracts and budget. The RD11 contracts and budget were used because a PK-12 region will combine under the current RD11 contracts. Amounts were allocated to cost areas on the budgets by consulting with the appropriate staff within each school to obtain information to combine costs in the most comparable way. Notes on calculations are included on the budget as necessary. Additional opportunities for savings may be realized through efficiencies in staffing, administrative costs, transportation, legal costs, curriculum alignment, and combined cafeteria operation. Potential staffing changes and/or unemployment may result in additional expenses or savings.

An analysis of projected costs and savings for the budget year 2017-18 is included as appendix 3. The numbers in this analysis reflect approved budget amounts for the 2017-18 school year. The top section reflects the current 7-12 configuration with separate elementary schools. The lower section shows the cost and potential savings in a PK-12 regional school district. Assessments for the 2017-18 analysis are based on the October 2016 enrollment. If the proposed PK-12 district had been in place for the 2017-18 school year the following educational cost savings are projected by town: Chaplin $441,360.08, Hampton $145,598.32, and Scotland $247,854.87.

An analysis of projected costs and savings for the budget year 2018-19 is included as appendix 4. The numbers in this analysis reflect a 0% budget increase over projected amounts for the 2017-18 school year. The top section reflects the current 7-12 configuration with separate elementary schools. The lower section shows the cost and potential savings in a PK-12 regional school district. Assessments for the 2018-19 analysis are based on the projected enrollment October 2017 enrollment. If the proposed PK-12 region is approved for the 2018-19 school year, the following educational cost savings are projected by town: Chaplin $617,242.54, Hampton $105,681.93, and Scotland $111,888.80.

The total projected student enrollment for 2018-2023 is attached as appendix 5 and projected budget for a PK-12 RD11 for 2018-2023 is attached as appendix 6. The budget calculation assumes a 17% overall decrease in student population over the next 5 years, from 2018 to 2023

based on historical student enrollment data from 2013-2018 (included on appendix 5). The budget allows for a 1% budget increase each year and a $3,000 per student MBR reduction.

For information purposes, capital improvement plans for CES, HES, and PHMHS are attached to this report as appendices 7, 8, and 9. SES does not currently have a capital improvement plan.

The projected 2017-18 student enrollments were provided by the principals of each school. All historical student enrollment numbers were acquired through Connecticut's state education site (www.edsight.ct.gov).

EDUCATION - CURRENT

The current structure of the three towns educational system is that each member town has its own Elementary school (Chaplin, Hampton, and Scotland) serving grades PK-6. The three towns have separate administrators and staff. Some staffing resources are shared among the towns including music and psychological services. Additional support resources are shared between the town of Chaplin and RD11 through shared services and central office.

PHMHS services grades 7-12 for the participating towns. The Middle/ High school configuration shares services and staff among the grades. CES, HES, PHMHS, and SES currently conduct vertical team meetings and training to coordinate and plan for students moving into Parish Hill and coordinate common grade level curriculum. These meetings are scheduled during and after school in the towns elementary schools by school administrators and grades 5, 6, 7, and 8 staff.

Surrounding local school systems develop participation in afternoon activities that include a MS configuration from grades 5-8. However, PHMHS includes only grades 7-8 for its middle school programs and activities. Some efforts have been made to include students from elementary grades to participate in PHMHS activities when parents and students can provide transportation. Primarily, afternoon and extracurricular activities for grades 5 and 6 are provided by the elementary schools.

EDUCATION - PROPOSED

Quality of Education/Educational Experience

The committee was set forth to study the feasibility of addition/withdrawal of grades from RD11. This committee found that there were specific advantages to an expanded region in how education could be delivered through a PK-12 model that would provide a higher level of quality through curriculum opportunities, testing experiences, and shared educational services.

The committee examined such advantages and benefits that would be a result of adding grades PK-6. These areas specific to education would increase the quality of education being delivered to all students. Quality education is defined by a variety of key elements beyond the basic academic skills that education must provide, such as the ability to read, write and carry out mathematical calculations:

- The ability to apply critical thinking skills and develop critical ability to discern and handle difficult or complex situations.
- Awareness of the scientific method, and use of research and systematic analysis to arrive at logical and valid conclusions.
- Understanding of the interlocking nature of diverse academic areas of study, such as history and the arts, and a solid grounding in theses and related fields.
- Acquisitions and reinforcement of basic life skills.
- Respect for World languages and different cultures, including acquisition of a second language.
- Ethical principles and morals, so as to act as a contributing member of society, including an understanding of personal responsibility for one's behavior.
  (C. Beltran, 02/25/2017)

Under a PK-12 district, the class sizes, administration, and staffing could be more fluid by moving and developing alternative and/or larger groups to meet academic success. Students could be sent within the district to commonly scheduled academic options, better meeting the outlined expectations of quality of education. In addition, shared services, curriculum, and other shared educational options and structuring could be delivered through this model. Some of the benefits of adding grades PK-6 are outlined below.

Shared Curriculum Experiences

Through shared curriculum the students and staff will be given the option of additional supports and resources. Text books, alternative materials, lessons and successful models can be utilized by all the towns' students.

Sharing services and staff, including field trips, specials, and summer school, provides a wider variety of experiences. Shared and common training of all staff, administration, and support services will contribute to more fluent student performance and educational delivery.

Other services which could be shared include, but are not limited to, occupational, physical and speech therapy, other support services as required by special education Individual Education Plans (IEPs) and extracurricular staffing. Sharing of common and best practices among colleagues and professionals will support student learning and development.

Collaboration among students, staff, and parents would benefit the communities of the three towns. As students merge into middle school, shared curriculum will result in students having educationally similar backgrounds within academic areas benefiting the planning and introduction of new material.

Common scheduling

Common scheduling can result in greater flexibility with electives (world/foreign languages, music, theater, gifted and remediated classes). In addition, class sizes may be increased when appropriate. Benefits could include common testing schedules and testing options as well as data analysis and professional development time. Testing mandated by specific state times could provide additional delivery model options to larger groups of testing students, minimizing staffing restrictions, and better coordination. Common scheduling would also allow an increase in extracurricular opportunities (sports, band and clubs) to include additional grades and student participation among the towns. Larger groupings in academic areas and extracurricular activities will increase peer interaction and student engagement.

The committee reviewed testing for 2014-15 and 2015-16 to discuss the possible benefits to assessments a PK-12 region will bring. (Test reports immediately following this section on page 20.) Through shared services, curriculum, scheduling, and analysis of testing the committee felt strongly that test scores could be improved as a result of utilizing collaborative educational services. By looking at the individual towns' testing data, strengths and weakness, the district as a whole could better serve its students specific assessment needs. This would include sharing successful practices, looking at groupings, and curriculum that is meeting student goals. Remediation would also benefit from the regional service providers. With collaboration and integrating curricula across subjects to improve student outcomes, additional research and articles can be found supporting the benefits that could occur through adding grades PK-6.

From EdSight, CT SDE

2015-16

Smarter Balance Assessment					Level 1		Level 2		Level 3		Level 4		Level 3&4	
		Total Number	Number	Participation	Not met goal		Approaching		Met		Exceeding Goal		Met or Exceeded	
Chaplin		of Students	Tested	Rate	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
	ELA	78	77	98.7	15	19.5	18	23.4	24	31.2	20	26	44	57.1
	Math	78	76	97.4	28	36.8	28	36.8	*	*	*	*	20	26.3
Hampton														
	ELA	48	48	100	8	16.7	14	29.2	15	31.3	11	22.9	26	54.2
	Math	48	48	100	13	27.1	13	27.1	14	292	8	16.7	22	48.8
Scotland														
	ELA	57	55	96.5	7	12.7	12	21.8	18	32.7	18	32.7	36	65.5
	Math	57	55	96.5	10	18.2	23	41.8	11	20	11	20	22	40

*=less than 6 students

2014-15

Smarter Balance Assessment														
Chaplin														
	ELA	75	58	77.3	18	31	9	15.5	12	20.7	19	32.8	31	53.4
	Math	75	58	77.3	17	29.3	25	43.1	*	*	*	*	16	27.3
Hampton														
	ELA	47	44	93.6	10	22.7	6	13.6	15	34.1	13	29.5	28	63.6
	Math	47	43	91.5	11	25.6	13	30.2	9	20.9	10	23.3	19	44.2
Scotland														
	ELA	68	68	100	8	11.8	16	23.5	22	32.4	22	32.4	44	64.7
	Math	68	67	98.5	12	17.9	21	31.3	17	25.4	17	25.4	34	50.7

RECOMMENDATION CONCERNING ADDITION/ WITHDRAWAL OF GRADES TO REGIONAL DISTRICT 11

The recommendation of the committee is to add Pre-Kindergarten through 6th grade (PK-6) to RD11. The committee's decision passed with a vote of 6-1, with one abstention on August 10, 2017. One member was absent for the vote.

QUESTION TO BE DETERMINED BY REFERENDA

Shall students in the grades of Pre-Kindergarten through 6th from the towns of Chaplin, Hampton, and Scotland be added to Regional District 11 in accordance with the plan dated August 21, 2017 filed with the towns of Chaplin, Hampton, and Scotland on August 22, 2017?

APPENDIX 1

Account	Description	RD 11 2017-2018 Preliminary Budget	CES 2017-2018 Preliminary Budget	HES 2017-2018 Preliminary Budget	SES 2017-2018 Preliminary Budget	TOTAL 2017-2018 Preliminary Budget
1000	REGULAR EDUCATION	$ 880,448.00	$ 1,806,643.94	$ 918,535.00	$ 928,054.00	$ 4,533,680.94
1001	PRE-SCHOOL	$ -	$ -	$ 54,486.00	$ 19,282.00	$ 73,768.00
1005	ONLINE EDUCATION	$ 63,138.00	$ -	$ -	$ -	$ 63,138.00
1015	ART	$ 69,416.00	$ -	$ -	$ -	$ 69,416.00
1020	BUSINESS & COMPUTER	$ 57,183.00	$ -	$ -	$ -	$ 57,183.00
1030	LANGUAGE ARTS	$ 234,324.00	$ -	$ -	$ -	$ 234,324.00
1035	WORLD LANGUAGE	$ 175,198.00	$ -	$ -	$ -	$ 175,198.00
1045	FAMILY CONSUMER SCIENCE	$ 88,891.00	$ -	$ -	$ -	$ 88,891.00
1050	TECHNOLOGY EDUCATION	$ 69,706.00	$ -	$ -	$ -	$ 69,706.00
1055	MATHEMATICS	$ 249,395.00	$ -	$ -	$ -	$ 249,395.00
1060	MUSIC	$ 117,599.00	$ -	$ -	$ -	$ 117,599.00
1065	PHYSICAL EDUCATION / HEALTH	$ 104,091.00	$ -	$ -	$ -	$ 104,091.00
1070	SCIENCE	$ 244,034.00	$ -	$ -	$ -	$ 244,034.00
1075	SOCIAL STUDIES	$ 189,150.00	$ -	$ -	$ -	$ 189,150.00
1085	COMPUTER TECHNOLOGY	$ 133,045.00	$ -	$ -	$ -	$ 133,045.00
1090	GRADE 7 TEAM	$ 1,500.00	$ -	$ -	$ -	$ 1,500.00
1095	GRADE 8 TEAM	$ -	$ -	$ -	$ -	$ -
1210	SPED	$ 622,338.00	$ 344,528.02	$ 252,026.00	$ 276,417.00	$ 1,495,309.02
1220	INTERVENTION / TAG / ENRICHMENT	$ -	$ 88,040.33	$ -	$ -	$ 88,040.33
1300	ADULT EDUCATION	$ -	$ 4,800.00	$ 2,320.00	$ 2,000.00	$ 9,120.00
1400	SUMMER SCHOOL	$ -	$ -	$ 9,138.00	$ 2,865.00	$ 12,003.00
2110	SCHOOL SOCIAL WORKER	$ 54,180.00	$ 60,291.73	$ -	$ -	$ 114,471.73
2120	GUIDANCE	$ 166,595.00	$ -	$ 15,050.00	$ -	$ 181,645.00
2130	HEALTH OFFICE	$ 46,504.00	$ 53,283.82	$ 49,413.00	$ 57,997.00	$ 207,197.82
2140	PSYCHOLOGICAL SERVICE	$ -	$ -	$ -	$ 63,262.00	$ 63,262.00
2150	PPT SERVICES	$ 96,000.00	$ 57,807.16	$ 50,238.00	$ 59,130.00	$ 263,175.16
2150	SPEECH PATHOLOGY/HEARING	$ -	$ -	$ 42,005.00	$ 82,780.00	$ 124,785.00
2210	IMPROVEMENT OF INSTRUCTION	$ -	$ -	$ -	$ 1,615.00	$ 1,615.00
2220	SCHOOL LIBRARY / COMPUTER LAB	$ 84,599.00	$ 114,616.32	$ 62,593.00	$ 111,700.00	$ 373,508.32
2310	BOARD OF EDUCATION	$ 12,293.00	$ 2,429.00	$ 5,481.00	$ 56,252.00	$ 76,455.00
2320	SUPERINTENDENT'S OFFICE	$ 104,729.00	$ 46,654.00	$ 67,544.00	$ 77,019.00	$ 295,946.00
2330	GENERAL ADMINISTRATION	$ 112,419.00	$ 47,047.98	$ 38,125.00	$ 37,450.00	$ 235,041.98
2400	SCHOOL OFFICE	$ 420,450.00	$ 204,592.30	$ 169,544.00	$ 169,450.00	$ 964,036.30
2510	BUSINESS OFFICE	$ 87,681.00	$ 37,859.00	$ 47,264.00	$ 63,565.00	$ 236,369.00
2600	BLDG & GROUNDS	$ 556,222.00	$ 220,324.73	$ 174,851.00	$ 227,804.00	$ 1,179,201.73
2610	CAPITAL IMPROVEMENTS	$ 45,000.00	$ -	$ -	$ -	$ 45,000.00
2700	PUPIL TRANSPORTATION	$ 13,000.00	$ 221,726.01	$ 158,623.00	$ 105,465.00	$ 498,814.01
2830	PROFESSIONAL DEVELOPMENT	$ -	$ 4,500.00	$ 4,350.00	$ -	$ 8,850.00
2840	DATA PROCESSING	$ 4,840.00	$ 1,371.00	$ 27,633.00	$ -	$ 33,844.00
2900	SUPPORT SERVICES	$ 31,356.00	$ -	$ -	$ -	$ 31,356.00
3100	CAFETERIA	$ -	$ -	$ 25,750.00	$ 21,000.00	$ 46,750.00
3210	ACTIVITIES	$ 67,391.00	$ 8,036.00	$ -	$ -	$ 75,427.00
3220	ATHLETICS	$ 183,566.00	$ -	$ -	$ -	$ 183,566.00
6100	TRANSPORTATION SPED	$ 126,204.00	$ 25,000.00	$ -	$ -	$ 151,204.00
6101	TUITION/PRIVATE SPED	$ 253,384.00	$ -	$ -	$ -	$ 253,384.00
6102	TUITION/PUBLIC SPED	$ 170,637.00	$ 81,000.00	$ -	$ -	$ 251,637.00
6103	MAGNET SCHOOL TUTION	$ 460,540.00	$ 82,800.00	$ -	$ 27,600.00	$ 570,940.00
		$ 6,397,046.00	$ 3,513,351.34	$ 2,174,969.00	$ 2,390,707.00	$ 14,476,073.34

APPENDIX 2

Account	Description	TOTAL 2017-2018 Preliminary Budget	PROJECTED 18-19 Regional PK-12 Budget	Difference	Notes
1000	REGULAR EDUCATION	$ 4,533,680.94	$ 6,626,676.24	$ (2,092,995.30)	*All Certified Incl. Taxes and benefits at avg. PH rate *Incl. All non-cert/Aides/Asst at 49.5 FTE
1001	PRE-SCHOOL	$ 73,768.00	$ -	$ 73,768.00	*PK is included in Regular Education
1005	ONLINE EDUCATION	$ 63,138.00	$ -	$ 63,138.00	*Incl. in Regular Ed at avg. PH rate
1015	ART	$ 69,416.00	$ -	$ 69,416.00	*Incl. in Regular Ed at avg. PH rate
1020	BUSINESS & COMPUTER	$ 57,183.00	$ -	$ 57,183.00	*Incl. in Regular Ed at avg. PH rate
1030	LANGUAGE ARTS	$ 234,324.00	$ -	$ 234,324.00	*Incl. in Regular Ed at avg. PH rate
1035	WORLD LANGUAGE	$ 175,198.00	$ -	$ 175,198.00	*Incl. in Regular Ed at avg. PH rate
1045	FAMILY CONSUMER SCIENCE	$ 88,891.00	$ -	$ 88,891.00	*Incl. in Regular Ed at avg. PH rate
1050	TECHNOLOGY EDUCATION	$ 69,706.00	$ -	$ 69,706.00	*Incl. in Regular Ed at avg. PH rate
1055	MATHEMATICS	$ 249,395.00	$ -	$ 249,395.00	*Incl. in Regular Ed at avg. PH rate
1060	MUSIC	$ 117,599.00	$ -	$ 117,599.00	*Incl. in Regular Ed at avg. PH rate
1065	PHYSICAL EDUCATION / HEALTH	$ 104,091.00	$ -	$ 104,091.00	*Incl. in Regular Ed at avg. PH rate
1070	SCIENCE	$ 244,034.00	$ -	$ 244,034.00	*Incl. in Regular Ed at avg. PH rate
1075	SOCIAL STUDIES	$ 189,150.00	$ -	$ 189,150.00	*Incl. in Regular Ed at avg. PH rate
1085	COMPUTER TECHNOLOGY	$ 133,045.00	$ -	$ 133,045.00	*Incl. in Regular Ed at avg. PH rate
1090	GRADE 7 TEAM	$ 1,500.00	$ -	$ 1,500.00	*Incl. in Regular Ed at avg. PH rate
1095	GRADE 8 TEAM	$ -	$ -	$ -	*Incl. in Regular Ed at avg. PH rate
1210	SPED	$ 1,495,309.02	$ 1,084,560.00	$ 410,749.02	
1220	INTERVENTION / TAG / ENRICHMENT	$ 88,040.33	$ -	$ 88,040.33	
1300	ADULT EDUCATION	$ 9,120.00	$ 10,000.00	$ (880.00)	
1400	SUMMER SCHOOL	$ 12,003.00	$ 10,000.00	$ 2,003.00	
2110	SCHOOL SOCIAL WORKER	$ 114,471.73	$ -	$ 114,471.73	* These dollars are under Special Education
2120	GUIDANCE	$ 181,645.00	$ 362,500.00	$ (180,855.00)	* Scotland does not currently have a guidance counselor, instead psychological svcs
2130	HEALTH OFFICE	$ 207,197.82	$ 250,000.00	$ (42,802.18)	
2140	PSYCHOLOGICAL SERVICE	$ 63,262.00	$ -	$ 63,262.00	*Incl. under Guidance
2150	PPT SERVICES	$ 263,175.16	$ 263,175.16	$ -	
2150	SPEECH PATHOLOGY/HEARING	$ 124,785.00	$ 72,916.67	$ 51,868.33	*Avg. rate of three current staff and outsource fees
2210	IMPROVEMENT OF INSTRUCTION	$ 1,615.00	$ -	$ 1,615.00	
2220	SCHOOL LIBRARY / COMPUTER LAB	$ 373,508.32	$ 262,500.00	$ 111,008.32	*Network maintenance fees, equipment maint, licensing fees, incl. in Comp Tech under Reg Ed
2310	BOARD OF EDUCATION	$ 76,455.00	$ 76,455.00	$ -	
2320	SUPERINTENDENT'S OFFICE	$ 295,946.00	$ 273,125.00	$ 22,821.00	*Incl. 1 FT Super and 1 FT Admin
2330	GENERAL ADMINISTRATION	$ 235,041.98	$ 200,000.00	$ 35,041.98	*Incl. Audit, Legal, Gen Liability Insurance - Proj savings in Audit and combined Legal Fees
2400	SCHOOL OFFICE	$ 964,036.30	$ 1,148,750.00	$ (184,713.70)	*Incl. 1 HS Prin, 1 HS VP, 3 Elem Princ, 3 HS Admins, 3 Elem Admins, plus $200,000 Equip rent
2510	BUSINESS OFFICE	$ 236,369.00	$ 268,750.00	$ (32,381.00)	*Incl. 1 FT Business Mgr, 1 FT Financial Clerk, and 1 Admin
2600	BLDG & GROUNDS	$ 1,179,201.73	$ 506,250.00	$ 672,951.73	*Incl. Proj Staffing Efficiencies (1 Dir Maint, 10 Maint/Custodians) and $500,000 for Equip, Maint
2610	CAPITAL IMPROVEMENTS	$ 45,000.00	$ 150,000.00	$ (105,000.00)	*Proj. Cap Improvements for the district
2700	PUPIL TRANSPORTATION	$ 498,814.01	$ 575,000.00	$ (76,185.99)	* Scotland Town budget to RD 11 $75,000
2830	PROFESSIONAL DEVELOPMENT	$ 8,850.00	$ 8,850.00	$ -	
2840	DATA PROCESSING	$ 33,844.00	$ 33,844.00	$ -	*Proj as current $ - Expect Savings from Curriculum Streamline
2900	SUPPORT SERVICES	$ 31,356.00	$ -	$ 31,356.00	*Incl. Non-cert/Para staff with SPED above
3100	CAFETERIA	$ 46,750.00	$ 46,750.00	$ -	* Expect future efficiences in a central cafeteria administration
3210	ACTIVITIES	$ 75,427.00	$ 75,427.00	$ -	
3220	ATHLETICS	$ 183,566.00	$ 183,566.00	$ -	
6100	TRANSPORTATION SPED	$ 151,204.00	$ 151,204.00	$ -	
6101	TUITION/PRIVATE SPED	$ 253,384.00	$ 253,384.00	$ -	
6102	TUITION/PUBLIC SPED	$ 251,637.00	$ 251,637.00	$ -	
6103	MAGNET SCHOOL TUTION	$ 570,940.00	$ 570,940.00	$ -	
		$ 14,476,073.34	$ 13,716,260.07	$ 759,813.27	*All wages are projected with 25% total OH (taxes/benefits) added

APPENDIX 3

17-18 Cost Summary by Town without Regionalization

	Chaplin	Hampton	Scotland	
2016-17 Student Counts 7-12	106	76	95	PHMHS Only
Assessment % Parish Hill	38.27%	27.44%	34.30%	*Based on 16-17 Student Counts grades 7-12 by town
Gross Assessment $ for Parish Hill by Town	$ 2,447,967.06	$ 1,755,146.19	$ 2,193,932.74	*% Total of 17-18 RD11 Budget
17-18 Budgeted Elementary Cost by Town	$ 3,513,351.34	$ 2,174,969.00	$ 2,390,707.00	
Additional Transportation pd by Town Budget	$ -	$ -	$ 75,000.00	*RD11 Transportation pd by Town of Scotland, incl in CES and HES budget figures
GROSS 2017-18 Education Cost by Town	**$ 5,961,318.40**	**$ 3,930,115.19**	**$ 4,659,639.74**	Gross budgeted cost for 2017-18

17-18 Cost Summary by Town with Regionalization

	Chaplin	Hampton	Scotland	
2016-17 Student Counts PK-12	264	181	211	CES, HES, SES, & PHMHS
Assessment % if PK-12 Region	40.24%	27.59%	32.16%	*Assessment % based on student counts from each sending town projected for 17-18
Total Gross Education Cost by Town if PK-12 Region	**$ 5,519,958.32**	**$ 3,784,516.88**	**$ 4,411,784.87**	
Projected Education Savings (Addt'l Cost) by Town	**$ 441,360.08**	**$ 145,598.32**	**$ 247,854.87**	

APPENDIX 4

Projected 18-19 Cost Summary by Town without Regionalization

	Chaplin	Hampton	Scotland	
17-18 Projected Student Counts 7-12	86	59	89	PHMHS Only
Projected Assessment % Parish Hill	36.75%	25.21%	38.03%	*Based on 17-18 Projected Student Counts grades 7-12 by town
Projected Assessment $ for Parish Hill by Town	$ 2,351,051.09	$ 1,612,930.40	$ 2,433,064.50	*% Total of 18-19 RD11 Budget Projecting 0% increase
Projected Elementary Cost by Town	$ 3,513,351.34	$ 2,174,969.00	$ 2,390,707.00	*Based on 18-19 CES, HES, and SES Budgets Projecting 0% increase
Additional Transportation pd by Town Budget	$ -	$ -	$ 75,000.00	*RD11 Transportation pd by Town of Scotland, incl in CES and HES budget figures
Total Current Education Cost by Town	**$ 5,864,402.44**	**$ 3,787,899.40**	**$ 4,898,771.50**	*Assumes 0% Budget increase across the board for 18-19

Projected 18-19 Cost Summary by Town with Regionalization

	Chaplin	Hampton	Scotland	
17-18 Projected Student Counts PK-12	228	160	208	CES, HES, SES, & PHMHS
Projected Assessment % PK-12 Region	38.26%	26.85%	34.90%	*Assessment % based on student counts from each sending town projected for 17-18
Total Projected Education Cost by Town	**$ 5,247,159.89**	**$ 3,682,217.47**	**$ 4,786,882.71**	
Projected Education Savings (Addt'l Cost) by Town	**$ 617,242.54**	**$ 105,681.93**	**$ 111,888.80**	

Student Enrollment History
Chaplin, Hampton, Scotland, and RD 11
5 Year Trend Data from Edsight.ct.gov

	CES	HES	SES	RD 11	Total
2013-14	183	116	127	290	716
2017-18	142	101	119	234	596
	41	15	8	56	120
	22%	13%	6%	19%	17%

Projected Enrollment PK-12 RD 11
2018 to 2023

2018-19	576
2019-20	556
2020-21	536
2021-22	515
2022-23	495

Projected Budget RD 11
2013 - 2018

2018-19	$ 13,716,260.07
2019-20	$ 13,793,422.67
2020-21	$ 13,871,356.90
2021-22	$ 13,950,070.47
2022-23	$ 14,029,571.17

Calulating 1% budget increase per year
and MBR reduction of $3,000 per student
projected reduction in enrollment

CHAPLIN ELEMENTARY SCHOOL
LONGER TERM CAPITAL IMPROVEMENT PLAN

2016-2017 to 2018-2019

Year 16-17

~~Repair back sidewalk (already committed)~~	~~$6,500~~	Complete
~~Replace 50% of classroom blinds (already committed)~~	~~$7,000~~	Complete

Year 17-18

Duct/Air Handler Cleaning	$13,860
Replace Cafeteria Tables—Option #1	$35,347
Repair Cafeteria Tables—Option #2	$13,124
Roof—Reseal and Repair Tower Windows; Close off bottom part of Vents	$9,000

Year 18-19

Repoint and Repair Exterior Tiles	$12,000

3 Year Cost

2016-2017		**$13,500**
2017-2018	**Option A**	**$58,207 (repl. caf. tables)**
	Option B	**$35,984 (repair caf. tables)**
2018 -2019		**$12,000**
~~**Grand 3 Year Total**~~		~~**$88,500 (w/replaced tables)**~~
		~~**$61,464 (w/ repaired tables)**~~

FIVE-YEAR PLAN

Hampton Elementary School

Finance & Operations

The Superintendent of Schools for Hampton Elementary School and Finance & Operations Committee of the Hampton Elementary Board of Education propose the following five-year plan. This plan is designed to promote a vision that balances the facility and property needs of the school with the realistic financial capabilities of the community to fund them.

The plan attempts to prioritize needs along a five-year timeline, but it is a living document. It will reflect changes to the facility and property needs and the establishment of priorities over a rolling five-year span for years to come.

Year One: 2017 - 2018

Begin to upgrade technology with lease agreement for a total upgrade of $34,000 leased over three years at yearly cost of $12,500

~~Repairs to wooden playscape (approx cost $1000)~~ DONE

~~Replace all current lighting ballasts with LED based ballasts and lighting (approx cost $12,000)~~ DONE

~~Replace current phone system (approx cost $10,000)~~ DONE

Install timer to turn off exhaust fans during unoccupied times approx cost $2100; .7yr payback)

Install variable frequency drives on heating system (approx cost $7000; 2.4 yr payback))

Refurbish or replace cafeteria seating ($15,000 possible additional expense for storage)

Year Two: 2018-2019

Repair and repave parking lot (approx cost $172000 plus line painting)

Year Three: 2019-2020

Upgrade emergency power system (approx cost $80,000)

Year Four: 2020-2021

Upgrade technology with lease agreement for a total upgrade of $34,000 leased over three years at yearly cost of $12,500

Year Five: 2021-2022

Replace wooden playscape structure (approx cost $75,000)

PHHS LONG TERM CAPITAL IMPROVEMENT PLAN

Year 17-18

Boiler Repairs—Replace breach and controller in Boiler #2	33,000
Enhance Exterior Lighting	7,000
Auditorium—Remove existing pneumatic controls; install new electric valves w/ t-stats	8,000
Demo and Repair Library Walkway Roof	10,000
Auditorium – New Carpeting	6,000
Total	64,000

Year 18-19

Upgrade fire alarm system	45,000
Repair gym soffits and fascia	Bid out
Install two new interior cameras	4,000
Drop Ceilings/New Energy Efficient Lights- Three Remaining Areas	6,000
New VCT flooring café seating area	3,000
Handicap bathroom gut and rebuild/remodel	1,500
Total	59,500

Year 19-20

Boiler #1—replace breach	30,000
Repair Rear Soffit of Building	18,000
Paint Exterior – Front area, Main Entry, Library, District Office	5,000
Paint Exterior – Rear of School	4,000
Roof repairs as needed	6,000
Exterior Doors – Rear of Building Gym	11,000
Total	74,000

PHHS Long Term Capital Improvement Plan (Cont.)

Year 20-21

Roof Repairs As Needed	6,000
Add 4 more exterior cameras	8,000
New wood deck for dock ramp	2,500
New electrical t-stat for gym heater	2,000
Air conditioning for culinary arts room	6,000
VCT Flooring for student services area	5,000
Total	29,500

Year 21-22

Finish paint and window glazing at the rear of school	6,500
Upgrade bathroom toilets—girls' and boys' gym dressing area	4,000
Total	10,500

5 Year Cost

2017 2018	**64,000**
2018-2019	**59,500**
2019-2020	**74,000**
2020-2021	**29,500**
2021-2022	**10,500**

Grand 5 Year Total $237,500

Note: Some projects have been completed in advance and others may have been delayed due prioritization of all projects

Appendix 10

ENROLLMENT SUMMARY
October 1, 2016

School	Town	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Totals
Parish Hill	Chaplin (024)	20	15	12	14	10	17	88
	Hampton (063)	10	14	5	10	13	11	63
	Scotland (123)	16	21	14	15	9	11	86
Non Resident & /or Tuition Students	2 non-resident & 1 tuition	0	0	0	0	0	3	3
Windham students	Tuition student	0	2	1	3	0	0	6
DCF Placements	Not included in assessments	0	0	0	0	0	0	0
	Totals	**46**	**52**	**32**	**42**	**32**	**42**	**246**
Outplaced	Chaplin	0	0	0	0	0	3	3
	Hampton	0	0	0	0	1	0	1
	Scotland	0	0	0	0	1	0	1
	Totals	**0**	**0**	**0**	**0**	**2**	**3**	**5**
Parish Hill Total		**46**	**52**	**32**	**42**	**34**	**45**	**251**
Ellis Tech	Chaplin	0	0	5	4	2	0	11
	Hampton	0	0	1	2	2	0	5
	Scotland	0	0	1	4	2	0	7
	Totals	**0**	**0**	**7**	**10**	**6**	**0**	**23**
Lyman Vo-Ag	Chaplin	0	0	0	0	5	1	6
	Hampton	0	0	0	0	1	1	2
	Scotland	0	0	0	1	1	1	3
	Totals	**0**	**0**	**0**	**1**	**7**	**3**	**11**

Appendix 10 (cont.)

ENROLLMENT SUMMARY
(continued)

Windham Tech	Chaplin		0	0	0	1	1	6	8
	Hampton		0	0	0	0	3	2	5
	Scotland		0	0	0	3	4	0	7
		Totals	**0**	**0**	**0**	**4**	**8**	**8**	**20**
Norwich Tech	Chaplin		0	0	0	1	1	0	2
	Hampton		0	0	1	0	0	0	1
	Scotland		0	0	0	1	1	0	2
		Totals	0	0	1	2	2	0	5

School	**Town**		**Grade 7**	**Grade 8**	**Grade 9**	**Grade 10**	**Grade 11**	**Grade 12**	**Totals**
			Magnet Schools						
ACT	Chaplin		0	0	0	0	0	2	2
	Hampton		0	0	2	0	1	1	4
	Scotland		0	0	0	0	0	0	0
		Totals	0	0	2	0	1	3	6
Charles H. Barrows	Chaplin		4	0	0	0	0	0	4
STEM Academy, Windham	Hampton		3	0	0	0	0	0	3
	Scotland		0	2	0	0	0	0	2

Appendix 10 (cont.)

		Totals	7	2	0	0	0	0	9
QVMC HS	Chaplin		0	0	0	0	0	0	0
QVMC HS	Hampton		0	0	0	0	0	1	1
QVMC HS	Scotland		0	0	0	0	1	0	1
		Totals	0	0	0	0	1	1	2

ENROLLMENT SUMMARY (continued)

Great Paths (MCC)	Chaplin		0	0	0	0	0	0	0
Great Paths (MCC)	Hampton		0	0	0	0	0	0	0
Great Paths (MCC)	Scotland		0	0	0	0	0	0	0
		Totals	0	0	0	0	0	0	0
Windham Path Academy	Scotland		0	0	0	0	0	0	0
CT River Acad. (Goodwin College)	Chaplin		0	0	0	0	1	0	1
CREC-Acad of Aero & Engineering	Chaplin		0	0	0	0	0	1	1
Arts Academy Middle School in Hartford, CT.	Hampton		1	0	0	0	0	0	1
			1	0	0	0	1	1	3
	Grand Total		**54**	**54**	**42**	**59**	**60**	**61**	**330**

Appendix 11

ADDITION/WITHDRAWAL COMMITTEE MEMBERS/REPRESENTATION

The Addition/Withdrawal of Grades Committee was formed pursuant to Connecticut State Statute 10-47b and the following members were duly appointed.

Matthew Foster – Chairman, Representing the Chaplin Board of Finance
Rose Bisson (Replaced Steve Dunn) – Vice Chairman, Representing Regional District 11 Board of Education (Hampton member)
Stacy Foster – Secretary, Representing Regional District 11 Board of Education (Chaplin member)
Stephanie Harrington – Representing Chaplin Elementary Board of Education
John Burnham – Representing Hampton Elementary Board of Education
Jeff Clermont – Representing the Hampton Board of Finance
Sherry Smardon – Representing Scotland Elementary Board of Education
Rodney Perry – Representing Scotland Board of Selectmen
Jennifer Nelson (Replaced Bud Smallwood), –Representing Regional District 11 Board of Education (Scotland member)